

Our School Context

We are looking for an inspirational, committed and enthusiastic Grade 5 Advanced LSA, to support in the delivery of our **Navigator (complex ASC) curriculum**.

Riverbank Academy is an exceptional school that is a great place to work and for students to learn.



Riverbank has embraced becoming a generic school catering for 164 students with needs ranging from profound and multiple, severe and moderate learning difficulties (PMLD, SLD and MLD). This opens many professional development opportunities for our staff, allowing them to apply a range of new skills in a fully inclusive setting.



Our Vision at Riverbank

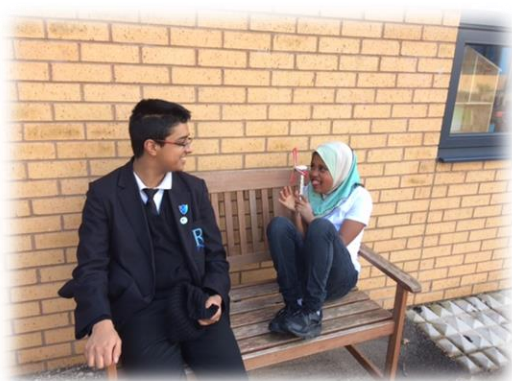
Our vision is for all students to make exceptional progress and lead happy and fulfilled lives.

What's on offer?

- Be part of the Sidney Stringer MAT, with CPD opportunities and staff benefits
- Working as part of an experienced, supportive and motivated team
- Brand new building
- Access to a fully inclusive curriculum within a special and mainstream context



- Newly furnished classrooms complete with specialist equipment
- Sensory room
- Sensory garden
- Hydrotherapy pool
- Physiotherapy room
- Medical room
- Speech and language therapy room
- 100% attendance day benefit
- Additional payment for Staff that attend residential trips on a Saturday and/or Sunday
- Wellbeing Wednesday's (free fitness classes)
- Cycle to Work Scheme



Advanced teaching and Learning for Complex ASC Support Assistant

Reporting to: Key stage 3/4 Co-ordinator
Scale: Grade 5
Hours: 37 hours per week - term time only plus 5 days
Monday to Friday 8:30 a.m. to 4:30pm (4:00pm finish Friday)

JOB PURPOSE: To plan and deliver learning programmes and activities to groups of **complex ASC students**.
Provide pastoral care, assess, report, and monitor the academic and personal progress of identified students.
To take a lead role in developing, implementing and monitoring the impact of interventions.

Core purpose:

To meet high professional standards in respect of:

- Relationships with young people
- Communicating and working with others
- Knowledge and understanding
- Skills to achieve consistent high quality interventions across the Academy
- Promotion of a love of learning.

Key Tasks and Responsibilities

To manage student's learning by:

- Baselining and assessing students progress
- Collaborating to create a purposeful and safe learning environment conducive to learning and identify opportunities for learning in out-of-school contexts
- Using teaching methods which take account of different learning styles and involve sensory learning opportunities.
- Using skills in literacy, numeracy and ICT to support teaching and wider professional activities.
- Taking account of the need for progression in students' learning experience.
- Taking a lead role in developing, implementing and monitoring impact of SEN Interventions.
- Using a clear understanding of the Navigator Curriculum to plan effectively for students.
- Researching and evaluating innovative SEN interventions and drawing on research outcomes and other sources of external evidence to inform their own practice and that of colleagues.

- Personalise learning to provide opportunities for all learners to achieve their potential.
- Taking a lead in planning collaboratively with colleagues in order to promote effective practice.
- To implement and support others with using the recommended strategies and trialling new strategies with identified students.

To ensure students progress and that they meet or exceed their targets by:

- Having high expectations of students, based on a sound knowledge of their prior and potential attainment
- Marking and assessing in line with Academy policy
- Recording marks efficiently and reporting to parents in line with Academy policy
- Being clear about the level at which a student is working

To manage one's own performance and enhance the working atmosphere and ethos in the Academy by:

- Contribute to the professional development of colleagues using a broad range of techniques and skills appropriate to their needs so that they demonstrate enhanced and effective practice.

To support the wider life of the Academy community and its individuals:

- Work to published timescales for reports, publications and events
- Carry out procedures to satisfy Academy policy and practice
- Carry out weekly duties.

Other Duties

- To participate in appraisal arrangements.
- To adhere to published school policies and procedures.
- To attend regular meetings with line manager.
- To work in collaboration with the nurse and classteacher to ensure pupils' medical and health needs met

Equal Opportunities:

The post holder must carry out his/her duties with full regard to the Academy's Equal Opportunities policy.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

• **Generic Roles and Responsibilities of ALL Teaching Assistants:**

• **Support for Students:**

- To promote the inclusion, health and well-being of all students
- To attend to the student's personal needs raising concerns surrounding social, health, physical, hygiene, first aid, medical and welfare matters as necessary.
- To supervise and support pupils ensuring their safety and access to learning
- To establish good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs
- To encourage students to interact with each other and engage in learning activities
- To encourage students to act independently as appropriate

Support for the School:

- Setting an example to students in work ethic, conduct, dress, punctuality and attendance
- Taking responsibility for one's own professional development, setting objectives for Improvement and keeping up to date in subject expertise and teaching skills
- Maintaining effective working relationships with teaching and support staff.
- To contribute to the overall ethos/work/aims of the school
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- To appreciate and support the role of other professionals
- To be punctual and work the required number of hours as stated on individual contracts
- To accompany teaching staff and pupils on visits, trips and out of school activities as required

Equal Opportunities:

The post holder must carry out his/her duties with full regard to the Academy's Equal Opportunities policy.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

PERSONNEL SPECIFICATION

ATTRIBUTES	REQUIREMENTS
QUALIFICATION	<ul style="list-style-type: none"> ➤ GCSE A-C in English and Maths is essential. ➤ A level/level 3 accreditation is preferable. ➤ Qualifications in SEN desirable.
KNOWLEDGE And UNDERSTANDING of	<ul style="list-style-type: none"> ➤ Of the needs and characteristics of young people with Complex / Profound Learning Needs. ➤ Of supervision and behaviour management techniques ➤ Of the importance of positive role models for young people ➤ Of strategies, including literacy, numeracy, ICT, and promotion of independent learning to ensure effective learning ➤ Of equal opportunities and anti-discriminatory practice in the context of the school community
SKILLS And ABILITIES	<ul style="list-style-type: none"> ➤ A personal presence ➤ To communicate effectively – verbal and written ➤ To motivate, support and nurture students. ➤ To establish and maintain good professional relationships with adults and young people and to deal with difficult situations sensitively ➤ To be a team player ➤ To organise and co-ordinate classroom activities
ATTITUDES And VALUES	<ul style="list-style-type: none"> ➤ High expectations of personal performance and of students' success ➤ Commitment to one's own learning ➤ A belief that schools can make a difference ➤ Positivity and resilience
EXPERIENCE	<ul style="list-style-type: none"> ➤ Of independently delivering lessons to groups/classes of SEND students, preferably of ASC / Complex. ➤ Of resolving problems and handling challenging situations ➤ Of managing ASC / Complex related behaviour effectively ➤ An EXCELLENT attendance record
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> ➤ This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment

All employees of Riverbank are required to comply with the School Equal Opportunities Policy when undertaking the duties of their job.

**David Lisowski - Head Teacher
Riverbank Academy
Princethorpe Way
Coventry CV3 2QD**

Riverbank Academy, Princethorpe Way, Ernesford Grange, Coventry. CV3 2QD

Advanced Teaching & Learning for complex ASC

Grade 5 - £18,206 - £22,868 pa (actual salary)
37 hours per week - term time only plus 5 days
Monday to Thursday 8:30 am - 4:30pm (4:00pm finish on Friday)

Riverbank is co-located with Ernesford Grange Secondary school. Both schools run as one learning community with separate identities in a brand new, state of the art building.

Riverbank has embraced becoming a generic school catering for 158 students with needs ranging from profound and multiple, severe and moderate learning difficulties (PMLD, SLD and MLD). This opens many professional development opportunities for our staff, allowing them to apply a range of new skills in a fully inclusive setting.

We are looking for an inspirational, committed and enthusiastic Grade 5 Advanced LSA, to support in the delivery of our Navigator (complex ASC) curriculum. To plan and deliver learning programmes and activities to groups of complex ASC students. Provide pastoral care, assess, report, and monitor the academic and personal progress of identified students. To take a lead role in developing, implementing and monitoring the impact of interventions.

If you would like further information or to discuss the post in more detail then please contact:

David Lisowski (Head teacher) - dulisowski@riverbankacademy.org.uk or

Jayne Heavey deputy Head teacher - jheavey@riverbankacademy.org.uk

Visits to the school can be arranged by calling Mandy Lewer on 02476 453121.

How to apply

Please complete one/two A4 page/s that outlines how your experience has prepared you for this post.

If you are ambitious for yourself and want to be part of a great team at this really exciting time then we would like to meet you.

For further details, an application form, and to apply, please visit our website:

www.riverbankacademy.org.uk – Vacancies Page

Please return completed application forms to Ghausia Bhatti (Admin Assistant) - gbhatti.staff@sidneystringeracademy.org.uk [No hard copies to be sent in the post]

The closing date: Friday 12 October 2018 at 12 noon

Interview date: Week commencing Monday 15th October 2018

We look forward to receiving your completed application form.

Any offer of employment to the above post will be subject to receipt of a satisfactory disclosure from the Disclosure and Barring Service.



Advanced Teaching and Learning for
complex ASC
Support Assistant
2018